



Educational Leaders for  
Constructive Social Change

# STUDENT TEACHING FINAL EVALUATION

Teacher Candidate \_\_\_\_\_ Semester/Year \_\_\_\_\_

School \_\_\_\_\_ District \_\_\_\_\_ Grade/Subject \_\_\_\_\_

Cooperating Teacher \_\_\_\_\_ University Supervisor \_\_\_\_\_

**Directions:** This form evaluates the teacher candidate's performance during the entire student teaching experience. One form will be completed by each cooperating teacher and one by the university supervisor. **Parts I and II are expected to be completed as part of the Final Evaluation.** This will become part of the candidate's official credential file.

- Unsatisfactory** (1) Does not meet expectations
- Competent** (3) Basic, acceptable level of performance
- Proficient** (5) High level of performance for novice teacher
- Distinguished:** (7) Represents only the top 5% of entry level teachers

## **PART I**

Please circle the numbers that best describe the teacher candidate's performance in each criterion.

<b>Planning</b>	<b>Unsat.</b>		<b>Competent</b>		<b>Proficient</b>		<b>Dist.</b>
1. Thoroughly understands content to be taught.	1	2	3	4	5	6	7
2. Knows how to present and organize content . . .	1	2	3	4	5	6	7
3. Understands student learning and development.	1	2	3	4	5	6	7
4. Attends to the cultural, social, institutional, and personal factors . . .	1	2	3	4	5	6	7
5. Integrates curriculum in ways that enrich student learning.	1	2	3	4	5	6	7

<b>Environment</b>							
6. Creates caring, respectful, and supportive environments.	1	2	3	4	5	6	7
7. Manages classroom routines & physical environments.	1	2	3	4	5	6	7
8. Guides student towards self-regulation in positive ways.	1	2	3	4	5	6	7

<b>Instruction</b>							
9. Communicates clearly and effectively.	1	2	3	4	5	6	7
10. Facilitates high levels of productive student engagement.	1	2	3	4	5	6	7
11. Uses appropriate assessments to plan/adjust instruction.	1	2	3	4	5	6	7
12. Makes instruction meaningful for all students.	1	2	3	4	5	6	7
13. Develops students' creative and thinking abilities.	1	2	3	4	5	6	7
14. Displays appropriate, effective use of media & technology.	1	2	3	4	5	6	7

<b>Professionalism</b>							
15. Reflects critically on teaching/learning.	1	2	3	4	5	6	7
16. Takes responsibility for professional growth.	1	2	3	4	5	6	7
17. Demonstrates high moral character and professionalism.	1	2	3	4	5	6	7
18. Advocates and collaborates to support teaching/learning.	1	2	3	4	5	6	7

## **PART II**

Please provide a written narrative regarding the potential of the Middle Childhood Teacher Candidate in the areas of:

**Planning and Preparation, Creating a Positive Learning Environment, Instruction, Professionalism, and Middle School Preparation.** This narrative may be done in the form of a recommendation letter. Please attach to this evaluation.

Completed by \_\_\_\_\_ Date \_\_\_\_\_